Lake Nona High School

Media Center Collection Development Plan

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

> **Vision:** To ensure every student has a promising and successful future.

> **Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Lake Nona High School serves 4357 students enrolled in ninth through twelfth grades . The student population's ethnicity is made up of 61% Hispanic and 39% Non-Hispanic students. Additionally, we serve a diverse population made up of 81% White, 10% Black, 0% Native, 6% Asian, 0% Pacific, and 2% Multicultural students.

The administration includes Principal Nikki Campbell and Assistant Principal Wilicia Hughes. Lake Nona High School is proud to offer many special programs which provide students with opportunities. These include Advanced Placement courses; a Dual Enrollment program; Latinos in Action; a thriving arts program; Student Government Association; an award winning Debate program; and extracurriculars that include NHS, BETA, Key Club, African American Culture Club, Gay Straight Alliance, QStem, Asian American Club, Art NHS, French NHS, chess club, Actions 4 Animals, and a criminology club .

A thorough analysis of the current media center collection at Lake Nona High School indicates that the average age of the collection is 2004 and the number of books per student is 5. The American Association for School Libraries has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection.
At this time, Lake Nona High School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Library circulation is up at least 70% since 2020.
- Our 20-21 FSA Reading performance increased in 21-22.
- Our "Aged titles" need to be weeded-the average age is 1999 and the aged titles are 57% of the collection.
- Evaluate the age of the graphic novel collection and differentiate the manga from the graphic novels.

- The average age of the collection is 2004, I would like to raise that to at least the district average of 2007 or even 2010.
- Work to increase the SEL age and the Diversity pub ages from 2004 to 2007 or younger.
- My priority for selections this year are to increase LatinX/Hispanic representation and mental health representation.
- My priority for weeding is to remove titles that have not been checked out in the last five years and to remove aged titles from non-fiction 000-400.
- I am also seeking to include more student input in the titles and genres available in the media center.

School Analysis

The school analysis provides an overview of the school's enrollment, demographics and special programs offered.

Enrollment & Demographic Data					
4357 2022-23 Student Enrollment as of August 31, 2022		**Subgroups**		**Federal Ethnicity**	
		26% ELL	**6%** ESE	**61%** Hispanic	**39%** Non-Hispanic
Federal Race Category					
81% White	**10%** Black	**0%** Native	**6%** Asian	**0%** Pacific	**2%** Multicultural
Proficiency Data					
Assessment	**2020-21**	**2021-22**	**Assessment**	**2020-21**	**2021-22**
FSA ELA Grade 9	67%	64%	**FSA ELA Grade 10**	62%	65%
Algebra 1 EOC	37%	36%	**Geometry EOC**	49%	55%
Biology EOC	77%	70%	**U.S. History EOC**	66%	75%

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

20740
Items in the Collection

5
Items per Student

50%
Fiction Titles in the Collection

35 %
Non-fiction Titles in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.

2004
Average Age of the Collection

57%
Aged Titles

7%
Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of *OCPS values such as equity, inclusion, and respect.*

Social-Emotional Learning (SEL) library media resources can contribute to the *development of character and social-emotional skills*, one of the OCPS's key performance indicators.

51%
Representative Titles in Collection

2004
Representative Titles Average Age

37 %
SEL Titles in Collection

2006
SEL Titles Average Age

Library media resources are distributed across the *lexile reading level ranges* noted below.

	6	**20**	**130**	**1365**	**5157**	**2722**	**346**
	BR-199 Lexile Items	200-349 Lexile Items	350-499 Lexile Items	500-674 Lexile Items	675-909 Lexile Items	910-1299 Lexile Items	1300+ Lexile Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	89	2009
Philosophy & Psychology	363	2004
Religion	157	2002
Social Sciences	1097	2009
Language	66	2007
Science	803	2008
Technology	803	2008
Arts & Recreation	353	2009
Literature	2891	1997
History & Geography	1142	2006
Biography	870	2006
Easy	5	2013
General Fiction	10467	2006
Graphic Novels	946	2006

Notes

- Translation dictionaries-some are listed in language and some in reference. I would like to standardize how they are cataloged.
- I would like to increase the number and variety of texts available in the language section. Some could also be resources for our ELL teachers as well as students.
- The collection overall is much older than is appropriate for our population.
- The biographies need to be updated and reflective of who the students want to read about.
- The books on technology are far outdated and the most current information regarding technology would be better found by using the databases we subscribe to.

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Lake Nona High School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Latin X	2005	698	3%	61%
LBGTQ+	2015	329	2%	Data not tracked
African American	2003	1416	7%	10%
Mental Health	2010	490	2%	Data not tracked

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- I will work to increase the age and scope of my African American titles.
- I will work to increase the percentage of books that address or include mental health as a focus or story arc.
- I will work to increase the percentage of books that represent our LBGTQ+ school community.
- I will work to increase the LatinX/Hispanic representation in the collection overall-fiction and nonfiction.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	**Selection Priorities** • Increase mental health representation • Increase LatinX/Hispanic representation • Divide biographies into topics; ideally chosen by students • Create a True crime section/display • Survey students about the titles and topics they would like to have available to them. • Create opportunities for classes to learn about and utilize the books and resources of the media center. • Purchase the 2023 FTR books. • Purchase most current SAT and ACT test prep materials.
	Weeding Priorities • Removal of non-circulating within the past 5 years • Removal of extra FTR titles from previous years. • Remove aged titles from 000, 100, 200, 300 and 400 • Removal aged titles and low interest titles from Fiction
2023-24	**Selection Priorities** • Examine circulation data and utilize student surveys to determine areas of high interest and circulation-purchase books that reflect this data. • Purchase the 2024 FTR books. • Professional Development for teachers about the resources I have available.
	Weeding Priorities • Remove aged titles from 500, 600, 700, and 800 • Remove titles from manga section based on circulation • Remove outdated test prep (SAT and ACT) books

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds	
Source	**Amount**
State (**10011111000**)	$22,905.48
Internal Accounts	
Source	**Amount**
Media Center	$6937.57
Lost Library books	$7106.60
TOTAL	$36, 949.65

Purchasing Plan 2022-2023

Approximate Purchasing Plan	
Purpose	**Amount**
Gale Databases	$5,000
Testing and Education Reference Center	$2,500
Digital Theater+	$4,500
FTR Titles -	$1,300
Junior Library Guild	$1,000
Fiction/ Nonfiction titles that are current	$7,500
TOTAL	$20,800

Reviewed by Principal Campbell Signature: _____DATE 10/12/22

✓ Share this plan with SAC on October 12, 2022

✓ Post this plan on the school's website October 13, 2022